



China's Growing Global Impact
What It Means for U.S. Teachers and Students

**Balancing Economic Development and
Environmental Sustainability:
Challenges and Opportunities for China's
New Leadership**



A Teachers Workshop
August 4 - 5, 2014 8:30 AM - 3:30 PM

Silicon Valley Community Foundation
San Mateo Conference Center
1300 El Camino Real
San Mateo, California

PROGRAM

Monday, August 4, 2014

8:30 AM – 8:45 AM Registration / Breakfast

8:45 AM – 9:00 AM

Welcome Dr. Daniel Chao, Chairman of the Board, The 1990 Institute

Introduction Paul Cheng, Executive Committee, Board of Directors, The 1990 Institute

9:00 AM – 11:00 AM Presentations and Panel Discussions

- Dr. Thomas Gold, Professor of Sociology, Center for Chinese Studies, UC Berkeley
"China in 2014: Historical and Political Context"
- Dr. Roselyn Hsueh, Assistant Professor of Political Science, Temple University
"Policy Analysis: Prospects for Chinese Economic Policy in the Xi Jinping Era"
- Dr. Thomas Fingar, Oksenberg-Rohlen Distinguished Fellow, Freeman Spogli Institute for International Studies, Stanford University
"The Role of the US in China's Modernization Strategy and the Importance of US - China Cooperation"
- Gang He, Ph.D. Candidate, Energy and Resources Group, UC Berkeley
"Despair & Hope: China's Energy and Environmental Challenges in its Great Social Economic Transition"

11:00 AM – 11:15 AM Break

11:15 AM – 11:45 AM Special Speaker:

Ambassador Yuan Nansheng, San Francisco Consul General, People's Republic of China

11:45 AM – 12:30 PM Teacher Breakout Sessions by Content Area

Discussion with Panelists led by Dr. Alice Chiang (Member, Board of Directors) and Teacher Facilitators

9th/10th Grade, World History--Pat Ajemian, History Teacher, Mills High School, SMUHSD

11th/12th Grade, U.S. History/Government/Economics--Gregory Adler, Education Consultant

Middle School--Pete Hammer, Librarian, Phillip & Sala Burton High School, SFUSD

Steve Carson, Teacher, Westborough Middle School, SSFUSD

Asian Studies/Global Perspectives--Sushu Xia, Teacher, Menlo School, Atherton

12:30 PM – 1:20 PM Lunch

1:20 PM – 3:20 PM Curriculum Development led by Teacher Facilitators

(Same breakout groups as above)

3:20 PM – 3:30 PM Wrap-up Paul Cheng

PROGRAM

Tuesday, August 5, 2014

8:30 AM – 9:00 AM Sign in / Breakfast

9:00 AM – 11:00 AM Presentations and Panel Discussions

- Dr. Thomas Gold, Professor of Sociology, Center for Chinese Studies, UC Berkeley
"China's Environment: Domestic and Global Considerations"
- Dr. Kristen McDonald, Director, Pacific Environment's China Program
"Solving China's Pollution Crisis from the Grassroots Up"
- Thomas Klitgaard, Attorney, Dillingham & Murphy, LLP; Adjunct Professor, University of San Francisco School of Law
"The Law & Environment--If you protect the green mountain, you need not be afraid of running out of wood"
- Wei-Tai Kwok, Speaker for Al Gore's Climate Change Initiative; Former VP of Sun Tech
"Who will act first on climate change, the U.S. or China?"

11:00 AM – 11:15 AM Break

11:15 AM – 11:45 AM Special Speaker

Dr. Daniel Chao, Senior VP of Business & Finance, TerraPower
"Clean Energy Development in China: A Case Study"

11:45 AM – 12:30 PM Teacher Breakout Sessions by Content Area

Discussion with Panelists led by Dr. Alice Chiang and Teacher Facilitators
(Same breakout groups as the previous day)

12:30 PM – 1:20 PM Lunch

1:20 PM – 3:10 PM Curriculum Development led by Teacher Facilitators

(Same breakout groups as above)

3:10 PM – 3:30 PM Wrap-up / Upcoming Activities Paul Cheng

Teacher participants who did not attend last year's workshop will receive a complimentary copy of *China in Transition: Economic Development, Migration and Education*, a publication produced by SPICE (Stanford Program on International and Cross-Cultural Education).

Workshop Speakers



Dr. Thomas B. Gold, Moderator, Professor of Sociology at the University of California, Berkeley, has served as Associate Dean of International and Area Studies. He is the Founding Director of the Berkeley China Initiative and Chair of the Center for Chinese Studies. Since 2000, he has served as Executive Director of the Inter-University Program for Chinese Language Studies (IUP), a consortium of 14 American universities which administers an advanced Chinese language program at Tsinghua University in Beijing. Professor Gold became interested in China as an undergraduate at Oberlin College. He then received a Masters in Regional Studies-East Asia and a Ph.D. in Sociology from Harvard University. While at Harvard he was among the first group of American exchange students to study in China.



Ambassador Yuan Nansheng, Special Speaker, is currently China's Consul General at San Francisco. Ambassador Yuan has had an atypical and multi-varied career. He holds a Master of Laws and Doctor of Philosophy in Law from the School of International Studies, Peking University. He has worked at various enterprises, taught at the university level, and produced extensive studies and essays on leaders and leadership, diplomats and diplomacy, economics, secret agents, poetry and travel, along with many other topics. He joined the Ministry of Foreign Affairs and became a diplomat himself after a career of 30+ years in other capacities. As a foreign affairs official representing China, he has been Chinese Ambassador to India, Zimbabwe and Surinam and Minister-Counselor to Egypt.

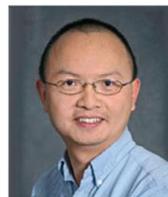


Dr. Daniel K.H. Chao, Special Speaker, is the Chairman of the Board of the 1990 Institute. Dr. Chao is currently a Senior Vice President at TerraPower LLC, a company developing Fourth Generation nuclear reactor technology. Previously, he was Senior Vice President and partner of Bechtel Group, Inc. and Chairman and President of Bechtel China based in Shanghai. An active supporter of other non-profit organizations, he has also served on the board to the Committee of 100, Fletcher School of Law & Diplomacy, Head Royce School, U.S.-China Business Council, and others. He holds a B.A. from Stanford University, a Ph.D. from Tufts University's Fletcher School of Law and Diplomacy, and an Advanced Professional Certificate in Business from New York University.



Dr. Thomas Fingar is the inaugural Oksenberg-Rohlen Distinguished Fellow in the Freeman Spogli Institute for International Studies at Stanford University. He has written many articles on China, most recently "Ties that Bind: Strategic Stability in the U.S.-China Relationship" and "China's Vision of World Order." His direct engagement with China began in 1972 when he was part of the "receiving delegation" that welcomed the Chinese ping-pong team to the United States and helped negotiations that restored educational exchanges between the United States and China. He received his B.A. in Government and History from Cornell University and his Ph.D. in Political Science from Stanford University.

Workshop Speakers



Gang He is a Ph.D. candidate in the Energy and Resources Group at the University of California, Berkeley. His work focuses on energy economics, energy and climate change policy, carbon capture and sequestration, domestic coal and power sectors and their key role in both the global energy supply and in international climate policy framework. He also studies other interdisciplinary aspects of global climate change and the development of lower-carbon energy sources.



Dr. Roselyn Hsueh is Assistant Professor of Political Science at Temple University. Her research focuses on the politics of market reform, comparative capitalism, development, international trade and investment, and other areas of international and comparative political economy. She received her Ph.D. from UC Berkeley and conducted research as a U.S. Fulbright Scholar at the Institute of World Economics and Politics, Chinese Academy of Social Sciences. She previously served as a Hayward R. Alker Postdoctoral Fellow at the University of Southern California and Residential Research Faculty at UC Berkeley.



Thomas Klitgaard is a practicing lawyer, mediator, and arbitrator in San Francisco. He is one of the founding directors of the San Francisco-Shanghai Friendship City Committee, appointed by Senator (then Mayor) Dianne Feinstein in 1982. Since 1980, he has been to China many times on business and City matters, traveling to both heavily populated and remote areas in diverse parts of China, where the environment is critical. He is also an Adjunct Professor of Law at the University of San Francisco, where he teaches a course on Asian Legal Systems.



Wei-Tai Kwok is an international business executive and public speaker focused on solar power and the renewable energy industry. He was most recently Vice President of Operations at the residential solar division of NRG Energy. Previously, he was Vice President of Strategic Marketing for Suntech Power, the world's largest manufacturer of solar panels. He helped establish the non-profit U.S. China Green Energy Council in 2008, and was also past President and Chairman of The 1990 Institute. He holds a degree in Economics and Political Science from Yale University.



Dr. Kristen McDonald is Pacific Environment's China Program Director. She is the founder and former director of China Rivers Project, an organization that worked to expand river eco-tourism and river conservation in China. She has worked both internationally and within the U.S. as a river conservation advocate, and she has lived and worked in China over five years, particularly in Southwest China. She received a Ph.D. from the University of California, Berkeley in Environmental Science, Policy and Management. She holds a B.A. from Yale University in Literature and Environmental Studies.

Participants

Suzanne Anderson, Mill Valley Middle School, Mill Valley School District

Michael Boone, Menlo-Atherton High School, Sequoia Union High School District

Michael Borrowman, York School, Monterey

Barbara Campbell, Mills High School, San Mateo Union High School District

Steve Carson, Westborough Middle School, South San Francisco Unified School District

Sara Caverio, Balboa High School, San Francisco Unified School District

Jonas Crimm, Chinese American International School, San Francisco

Alexandra Dove, Mills High School, San Mateo Union High School District

Shirley Flores Munoz, Cabrillo College, Aptos

Brendan Furey, Burton High School, San Francisco Unified School District

Jane Gerughty deJong, Terra Nova High School, Jefferson Union High School District

Allison Goldberg, Alameda High School, Alameda Unified School District

Honey Gubuan, Santa Teresa High School, East Side Union High School District

Jennifer Heath, Mills High School, San Mateo Union High School District

Christopher Honeywell, Alameda High School, Alameda Unified School District

Chingfen Huang, George Washington High School, San Francisco Unified School District

Karl Hui, Mission San Jose High School, Fremont Unified School District

Patricia Jackson, Mills High School, San Mateo Union High School District

Dave Keller, Piedmont High School, Piedmont Unified School District

David Kennitzer, Oakland Technical High School, Oakland Unified School District

Risha Krishna, Mission San Jose High School, Fremont Unified School District

Adam Kubey, Alice Fong Yu Alternative School, San Francisco Unified School District

John Kuzmich, Mira Loma High School, San Juan Unified School District

Christina Leung, Abraham Lincoln High School, San Francisco Unified School District

Kathleen Louie, Mills High School, San Mateo Union High School District

Victoria Lu, George Washington High School, San Francisco Unified School District

Kim Lu, Ruth Asawa School of the Arts, San Francisco Unified School District

Julia Maynard, Parkside Intermediate, San Bruno Park School District

Evonne Morici, Skyline High School, Oakland Unified School District

Lane Mullin, Manuel F. Cunha Intermediate School, Cabrillo Unified School District

Matt Muratore, Mira Loma High School, San Juan Unified School District

Michael O'Malley, Alameda High School, Alameda Unified School District

Alan Perry, Menlo-Atherton High School, Sequoia Union High School District

Wayne Phillips, Mills High School, San Mateo Union High School District

Susanne Pillay, McKinley Institute of Technology, Redwood City School District

Marc Ramirez, Alameda High School, Alameda Unified School District

Melanie Ramsey, McKinley Institute of Technology, Redwood City School District

Joseph Ryan, Jr., St. Mary's School, San Francisco

Susan Roughgarden, Merrey High School, Burlingame

Susan Sherman, Chinese American International School, San Francisco

Jake Sproull, Chinese American International School, San Francisco

Alice Woodman-Russell, Chinese American International School, San Francisco

Tom Woosnam, Crystal Springs Uplands School, Hillsborough

Thomas Wooten, Mercy High School, Burlingame

Daniel Yanow, Westborough Middle School, South San Francisco Unified School District

Jiun Young, Chinese American International School, San Francisco

Our Other Projects



The 1990 Institute's mission is to broaden understanding and build trust between the people of United States and China through education, philanthropy and collaboration. In addition to the Teachers Workshop, here are our other projects:

"Youth Voices on China" Video Contest: In fall 2014, the 1990 Institute will launch its first annual "Youth Voices on China" video contest. This national contest is a fun way for American middle school, high school and college students to learn more about their Chinese counterparts and share their views on China. By creating entertaining and "thought provoking" videos on how U.S.- China relations directly impact their lives and futures, students will have an opportunity to voice their perspectives, find common ground for working together to solve global problems, and vie for exciting prizes.

Micro Finance Program: Since 2007, The 1990 Institute has helped finance over 10,000 loans to impoverished families in China's rural Shaanxi Province. Established in partnership with Pucheng County Women's Sustainable Development Association, it is one of the best-run micro finance programs in China and has won accolades from the Chinese Microfinance Association, the Grameen Foundation, and Citibank.

Spring Bud Program: In 2001, one thousand impoverished girls in Shaanxi Province were given the chance to go back to school starting from the 4th grade. Since then, all have graduated from middle school, about half have graduated from vocational and high schools and 170 were able to attend college. Of the 140 girls who graduated from college in 2014, 41 have found good employment, 19 are returning to their own village as teaching fellows, 5 will continue graduate school and 8 will study another year to become physicians. In the 13 years since its inception, the Spring Bud Program is well on its way in achieving its goal of developing women leaders for China.

America China Exchange (ACE): ACE is a month long summer program that offers a practical teaching experience to U.S. teachers and students in an elementary school in Jiangsu Province. The U.S. teachers and students help the Chinese teachers and students improve their English through activities and cultural events, and at the same time practice their Chinese. On alternate years, selected Chinese students spend their spring break in the U.S. with home-stays and visits to local elementary schools. This program will be expanded to Xian in 2015.

Children's Art and Environment Projects: Various projects connecting children of the U.S. and China have been conducted in partnership with the China National Children's Center in Beijing. These include the Children's Art on the Environment competition, annual International Mural Painting Festival, Jazz Workshop, and fellowships for teachers to bring U.S. children to China to conduct joint activities with Chinese students.

Supporting Organizations

- UC Berkeley Center for Chinese Studies
- UC Berkeley Office of Resources for International and Area Studies (ORIAS)
- Stanford University SPICE Program
- Association of California School Administrators-Region 5
- Asian Art Museum
- China SF
- Asia Society Northern California
- World Affairs Council of Northern California
- San Francisco State University Graduate College of Education
- San Francisco Unified School District
- Fremont Union High School District
- Oakland Unified School District
- San Mateo County Office of Education

Teacher Advisory Group (TAG)

Pete Hammer, Phillip & Sala Burton High School, San Francisco Unified School District

Lisa Ernst, Alice Fong Yu Alternative School, San Francisco Unified School District

Pat Ajemian, Mills High School, San Mateo Union High School District

Kelly Roush, Cupertino High School, Fremont Union High School District

Sushu Xia, Menlo School, Atherton, California

Greg Adler, Education Consultant

The 1990 Institute Workshop Planning Committee Volunteers

Lucille Lee, Alice Chiang, Sandra Pan, Grace Yu, Jeannette Wei, James T. Caldwell, May Koo, Paul Cheng, David Pond (brochure design)

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Senator Adlai E. Stevenson, Former U.S. Senator (D. Illinois)

Linda Tsao Yang, Former U.S. Ambassador, Asian Development Bank

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