##

## YVOC 2014 Student Video\* Grading Rubric | High School Students

Student Name:

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| CATEGORY | 4 Expert/Professional | 3 Proficient | 2 Developing | 1 Novice |
| Responds to the YVOC Theme | Presents a comprehensive view of the chosen topic in-depth and aids understanding.Knowledge of issue is well displayed in video. | Defines the chosen topic and Includes essential and sufficient knowledge and details. Subject knowledge appears to be good. | Includes essential information about the topic, but more information is needed. Topic may not be clearly identified. | Content is minimal OR there are factual errors. |
| Tells Compelling Story (creativity, originality)  | Story demonstrating the topic is compelling. Video shows a large amount of original thought. Ideas are creative and inventive. | Story demonstrating the topic is appropriate for the topic; but may not be current or exciting for other students. Video shows some original thought, ideas and insights.  | Video shows thought and attention to the theme, but there is little evidence of original thinking. Little or no use of personal or compelling stories. | Video does not tell a story for demonstration. There is no evidence of original thinking or attention to the theme. |
| Video (or presentation) Requirements | Video is 2-3 minutes long and is sufficient to cover the topic; video is under 3 GB. Video is submitted on time to YVOC. | Video is 2-3 minutes long and able to cover the topic. Video is submitted on time to YVOC.  | Video is not 2-3 minutes long, or is insufficient length to cover the topic. Video is submitted on time to YVOC. | More than one requirement was not completely met. |
| Creates bridges and dialogue and encourages Learning about China | Coverage of the chosen topic stimulates deeper thinking about inter-cultural understandings and relations between American and Chinese youth; raises a desire to learn. | Coverage of the chosen topic addresses inter-cultural understanding between American and Chinese youth, and may raise curiosity to know more.  | Video raises questions about intercultural understanding and relations between American and Chinese youth; but does not stimulate viewers to learn more. | Little to no attempt to cover issues of inter-cultural understanding or relations between Chinese and American youth. |
| Works Cited | Source information was collected and is displayed in some manner for all images or graphics, footage, facts and quotes. Sources are documented in chosen format. | Source information collected for all graphics, footage, facts and quotes and much of it is documented in the chosen format. | Source information was collected for images/graphics, footage, facts and quotes, but may not be displayed and is not documented in the chosen format format. | Very little or no source information was collected or displayed. |

**Students may do any of the presentation formats identified in the YVOC guidelines. The rubric applies to any method of presentation chosen.**